

## Inclusive Leadership Development Training Year 2

1/1/2020 – 12/31/2020

<b>System Gap Addressed</b>	<ul style="list-style-type: none"> <li>• Developmental disabilities policy-based advocacy leadership development training programs involve high cost, outcomes tracking challenges, and barriers to long-term participant follow-up.</li> <li>• There are no policy-based advocacy leadership development training programs where people with intellectual and other developmental disabilities (I/DD), parents, professionals and other stakeholders train together.</li> <li>• Individuals with I/DD are rarely training facilitators or coordinators for policy-based advocacy leadership training initiatives geared towards individuals with I/DD and their families; and nearly never facilitators and coordinators if leadership training program is geared toward professionals.</li> </ul>
<b>Initiative Goals and Timeline</b>	<ul style="list-style-type: none"> <li>• Create, pilot, and evaluate structured leadership development training, comprised of a curriculum that is both integrated and group-customized for self-advocates, parents, professionals and other stakeholders.</li> <li>• Graduates of the Leadership Development Training for People with Intellectual and Other Developmental Disabilities (I/DD), Parents, Professionals and Other Stakeholders program (Leadership Development Training) will gain the skills necessary to effectively advocate for self and others.</li> <li>• Graduates of the Leadership Development Training Train-The-Trainer program will gain the skills necessary to train and mentor others.</li> <li>• The <b>Ability Leadership Project of North Carolina (ALP-NC)</b> inclusive leadership development training is structured to address the needs of a diverse training cohort to understand the history and evolution of the disability movement, evolution of rights and expanding protections with the emphasis on self-determination, integration, productivity, inclusion and independence in communities.</li> <li>• Individuals with I/DD will have lead roles or, actively co-lead all aspects of the training, including training coordination, training facilitation, and evaluation.</li> <li>• The investment by the NCCDD is for up to three-years: July 2018 through December 2021.</li> </ul>
<b>Description of Activities</b>	<ul style="list-style-type: none"> <li>• Pilot an integrated leadership development training curriculum for a diverse training cohort.</li> <li>• Produce a facilitator's guide to implement the ALP-NC leadership development training.</li> <li>• Produce and pilot a train-the-trainer curriculum/program for facilitators of the ALP-NC leadership development training.</li> <li>• Conduct an impact evaluation for the leadership development training.</li> <li>• Conduct a train-the-trainer program evaluation.</li> <li>• Develop a method for maintaining long-term contact with and among training graduates.</li> <li>• Engage the Collective Impact Model to ensure long-term sustainability with diversity and transformation.</li> </ul>
<b>Expected Outcomes</b>	<ul style="list-style-type: none"> <li>• An inclusive leadership development training curriculum and facilitator's guide.</li> <li>• A train the trainer curriculum and facilitator's guide.</li> <li>• Trainees have the skills necessary to effectively advocate for self and others (e.g., speak to policy and other decision-makers, give testimony, talk to legislators, etc.) and train and mentor others.</li> <li>• Trainees increase their knowledge, confidence and skills to advocate locally and at state and federal levels to promote systems change.</li> <li>• A coordinated and maintained community of NC advocacy training program graduates.</li> <li>• A platform to cultivate and maintain calls to action of NC advocacy training program graduates.</li> </ul>