



## Inclusive Leadership Development Training Year 1

7/1/2018 – 6/30/2019

<p><b>System Gap Addressed</b></p>	<ul style="list-style-type: none"> <li>• Developmental disabilities policy-based advocacy leadership development training programs involve high cost, outcomes tracking challenges, and barriers to long-term participant follow-up.</li> <li>• There are no policy-based advocacy leadership development training programs where people with intellectual and other developmental disabilities (I/DD), parents, professionals and other stakeholders train together.</li> <li>• Individuals with I/DD are rarely training facilitators or coordinators for policy-based advocacy leadership training initiatives geared towards individuals with I/DD and their families; and nearly never facilitators and coordinators if leadership training program is geared toward professionals.</li> </ul>
<p><b>Initiative Goals and Timeline</b></p>	<ul style="list-style-type: none"> <li>• Create, pilot and evaluate structured leadership development training, comprised of a curriculum that is both integrated and group-customized for self-advocates, parents, professionals and other stakeholders.</li> <li>• Graduates of the Leadership Development Training for People with Intellectual and Other Developmental Disabilities (I/DD), Parents, Professionals and Other Stakeholders program (Leadership Development Training) will gain the skills necessary to effectively advocate for themselves and others.</li> <li>• Graduates of the Leadership Development Training Train-The-Trainer program will gain the skills necessary to train and mentor others.</li> <li>• The Inclusive Leadership Development Training will be structured in such a way as to address the needs of a diverse training cohort to understand the history and evolution of the disability movement, evolution of rights and expanding protections with the emphasis on self-determination, integration, productivity, inclusion and independence in communities.</li> <li>• Individuals with I/DD will have lead roles or, actively co-lead all aspects of the training, including training coordination, training facilitation and evaluation.</li> <li>• The investment by the NCCDD is for up to three years: July 2018 through June 2021.</li> </ul>
<p><b>Description of Activities</b></p>	<ul style="list-style-type: none"> <li>• Produce and pilot an integrated leadership development training curriculum for a diverse training cohort.</li> <li>• Produce a facilitator's guide to implement leadership development training.</li> <li>• Produce and pilot a train-the-trainer curriculum/program for facilitators of the leadership development training.</li> <li>• Conduct an impact evaluation for the leadership development training.</li> <li>• Conduct a train-the-trainer program evaluation.</li> <li>• Develop a method for maintaining long-term contact with training graduates.</li> </ul>
<p><b>Expected Outcomes</b></p>	<ul style="list-style-type: none"> <li>• An inclusive leadership development training curriculum and facilitator's guide</li> <li>• A train-the-trainer curriculum and facilitator's guide</li> <li>• 12 trainees will have the skills necessary to effectively advocate for themselves and others (e.g., speak to policy and other decision-makers, give testimony, talk to legislators, etc.) and train and mentor others.</li> <li>• A platform to cultivate and maintain calls to action and graduate engagement opportunities.</li> <li>• Trainees will increase their knowledge, confidence and skills to advocate locally and at state and federal levels to promote systems change. Graduates will be expected to maintain engagement with the NCCDD following completion of the leadership development training.</li> </ul>