NORTH CAROLINA PARTNERS in POLICYMAKING INTRODUCTION

What is Partners in Policymaking & Who Should Apply? Partners in Policymaking is a nationally replicated, forward-thinking, cutting-edge leadership and disability advocacy training program for parents of school-aged children with developmental disabilities and adults with developmental disabilities. Only parents of school-aged children with developmental disabilities and self-advocates should apply.

How is Partners in Policymaking Organized? Participants accepted into the NC Partners in Policymaking leadership and advocacy training program attend eight, two-day training sessions in Raleigh, NC which are scheduled to start once a month in February, 2016 and conclude in September, 2016. Each of the eight sessions begin at noon on Saturday and conclude by 3:30 pm on Sunday. National and state experts on various disability-related topics present on various issues that touch and concern the lives of individuals with developmental disabilities and their families. Topics include, but are not limited to:

- History of Disability and the Disability Rights Movement
- Inclusive Education, Communicating Effectively in Meetings
- Supported Employment, Supported Living, Person-Centered Planning
- Assistive Technology, Seating & Positioning, Positive Behavior Supports
- Federal Policy and Legislative Process
- State Legislative Process and Delivery of Mock Testimony at the NC Legislative Building
- State Policy/Service System, Boards & Commissions, & Parliamentary Procedures
- Community Organizing and Government-Funded Services

Attendance at all eight sessions is **mandatory**. Partners are expected to complete assignments between sessions, deliver mock testimony, and complete a public policy project. Mock testimony involves actively learning how to develop and deliver legislative testimony requesting some policy change to a legislative panel. Public policy projects that must be completed will be discussed and determined during the course of the training year.

When and Where? Each 2016 training session will be held one weekend a month for eight months starting in February, 2016 and continuing each month through September, 2016 at held at the DOUBLETREE HOTEL in Raleigh-CARY, NC on the following dates:

February 20 & 21 June 4 & 5

March 5 & 6 July 23 & 24

April 9 & 10 August 20 & 21

May 14 & 15 September 10 & 11

What's the Cost? Partners in Policymaking is funded by the North Carolina Council on Developmental Disabilities. Participants selected to participate in the training program participate free of charge. This includes registration for all eight sessions, lodging, and meals all of which is arranged by Advocacy Institute, Inc., the Project Coordinator of this training program. Mileage is reimbursed to participants. Limited respite care is provided.

Application Deadline: Applications must be postmarked by midnight on January 18, 2016/EST.

Keep this Page and Return the Remaining Pages to: Advocacy Institute, Inc., P. O. Box 480160, Charlotte, NC 28269. Applications may also be emailed to: wonettablakely@ymail.com. Applications are available on the Internet and can be downloaded at www.nccdd.org. The application is also available in Spanish, large print, Braille or audio tape upon request. Any questions may be directed to Vonetta Blakley at: 704.649.5627, or you can email Vonetta at: www.nccdd.org. The

Return completed application to: Advocacy Institute, Inc. P. O. Box 480160

Charlotte. NC 28269

Vonetta Blakley vonettablakely@ymail.com

Applications can be emailed to:

STOP & CONSIDER YOUR PERSONAL COMMITMENT

Before completing this application, please be advised of the following: The Partners in Policymaking program requires a significant commitment of time and energy. Participation involves attending 8 two-day training sessions each month beginning February, 2016 through September, 2016. Each month, homework and activity reports must be completed and submitted at the next session. In addition, each participant must select and complete a public policy project. You must ensure that you have arranged for appropriate childcare and your transportation to and from Raleigh for each of the 8 monthly training sessions. Please consider the following commitments before completing your application.

| I am committed to <u>attending all eight, two-day Sessions</u> : | Yes | _No | |
|---|---|---|----------------------------|
| I understand that attendance is mandatory: | Yes | No | |
| I am committed to completing monthly <u>homework</u> assignments: | Yes | _ No | |
| I understand that completing homework assignments is mandatory | Yes | No | |
| I understand that delivering mock testimony is mandatory: | Yes | _ No | |
| I understand that completing a public policy project is mandatory: | | No | |
| I understand that I must secure appropriate, reliable childcare for all | | | No |
| I understand that I must secure my own means of transportation to all | | | |
| Partners in Policymaking is not an entitlement program. Your program is highly competitive and spaces are limited. If you are a class of Partners in Policymaking, you are expected to attend and a session, and to complete all mandatory requirements of the prog conditions of this training opportunity will result in your being asked | ccepted as a actively partic ram. Failure | participant ipate in eac to fulfill the | in the 2016 h and every |
| Name: Address: | | | |
| | Code: | | |
| County: | | | |
| Day Phone: Evening Phone: | | | |
| Date of Birth: | Age: | | |
| Occupation: | | | |
| Marital Status: | | | |
| E-Mail Address: | | | |
| Male Female | | | |
| Caucasian African American Latin American | n Nati | ve America | n |
| Asian-PacificOther Origin: | | | |
| What language(s) do you speak: | | | |
| l am: a person with a developmental disability a parent of a person with a developmental disability. | | | |

| Age of Child/Children with disability | | | | |
|---|--|--|--|--|
| a family member, other than parent, of a person with a developmental disability. | | | | |
| Age of family member(s) with disability | | | | |
| Describe relationship(s) (Sibiling, spouse, etc.) | | | | |
| North Carolina Partners in Policymaking 2016 Application | | | | |
| Please specify the developmental disability (or disabilities) for yourself, child or family member: | | | | |
| | | | | |
| Have you applied previously to NC Partners in Policymaking?Yes No If so, when? | | | | |
| Have you or a family member participated in Partners in Policymaking in another state?YesNo If yes, who?NO | | | | |
| | | | | |
| Please answer the following questions. If you need additional space for your answers please feel free to make attachments as necessary. | | | | |
| Why are you interested in the Partners in Policymaking program? | | | | |
| | | | | |
| What do you hope to gain from Partners in Policymaking? | | | | |
| | | | | |
| 3. Is there one specific issue, area of concern, or problem that encourages you to apply to this program? | | | | |
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| | | | | |
| 4. Please describe how disability affects your life, either personally or through a family member with a disability. | | | | |

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| North Carolina Partners in Policymaking 2016 Application | | |
|---|---|--|
| . What types of experiences have you had in advelease describe in detail, listing efforts in letter-writi | vocating for people with developmental disabilities? ing, personal advocacy, public testimony, etc. | |
| | 228 | |
| . Please tell us about yourself and your family. Plor the better because of your participation in Partne | lease describe how you hope things can/will change ers. | |
| | | |
| . What is your vision for people with disabilities in | North Carolina? | |
| | | |
| . What services are you or your child currently recase management, vocational, etc.) | ceiving? (For example: attendant care, respite care, | |
| | | |
| . Please list memberships in advocacy organizations; Board Member, PTA; President, etc.) | ons or civic groups and offices held. (For example: | |
| lame of Organization | Offices Held & Year Held | |
| | | |
| | | |

10. Please describe what impact you want to make in the community and how you see your self taking what you learn from Partners in Policymaking back to your community.

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| North Carolina Partners in Policymaking 2016 Application | | | |
|--|---|--|--|
| 11. Please list 2 people who know of minister, etc.) | your interest in disability issues. (For example: employer, teacher | | |
| Address | B) NameAddressCityTelephone ()Daytime Number () | | |
| 12. How did you learn about Partners | in Policymaking? | | |
| 13. My home town newspaper is (nar | ne of publication & city): | | |
| | | | |
| example: direct support assistance, in | dations in order to participate in Partners in Policymaking: (For terpreters, respite care, dietary, transportation, respite, etc.) | | |
| example: direct support assistance, in | terpreters, respite care, dietary, transportation, respite, etc.) | | |

training opportunity.

Partners in Policymaking is funded by the North Carolina Council on Developmental Disabilities.



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